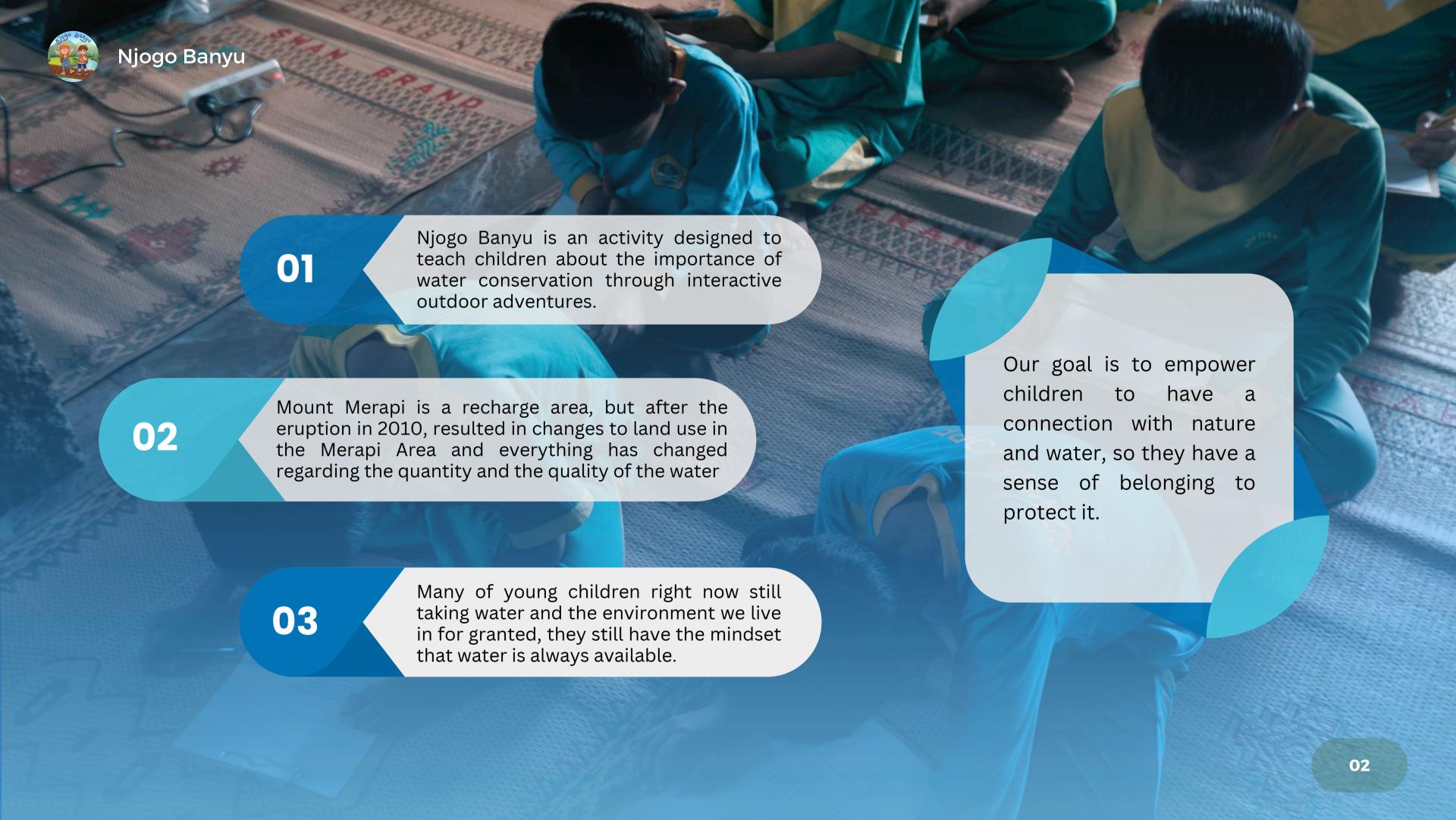






"All places are schools, and everyone is a teacher" by Ki Hajar Dewantara





Children applying the knowledge about water conservation in their daily lives.

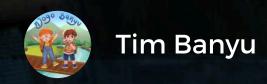
WATER CYCLE

WATER RESOURCES

WATER USAGE

WATER POLLUTION

MANAGING WATER RESOURCES



# Water Conservation and Resources Scavenger Hunt

Identifying water resources in their surroundings and increasing children's awareness of the importance of water conservation.













## Maps a Park

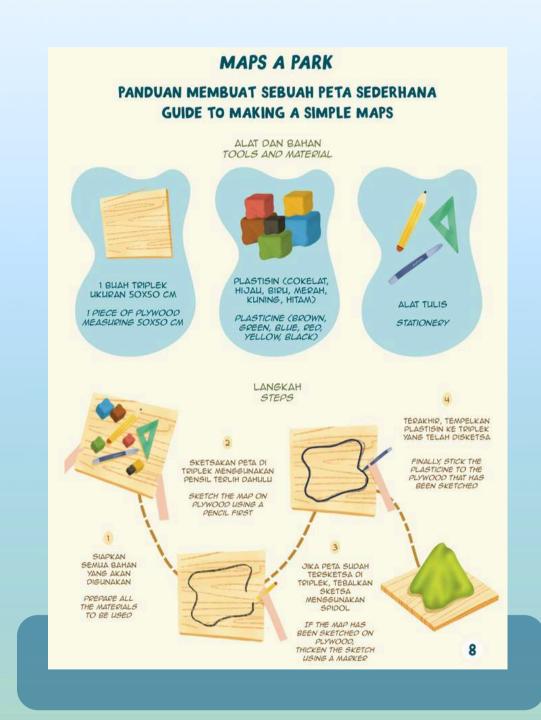
To enhance creativity and understand water catchment areas and its water cycle.











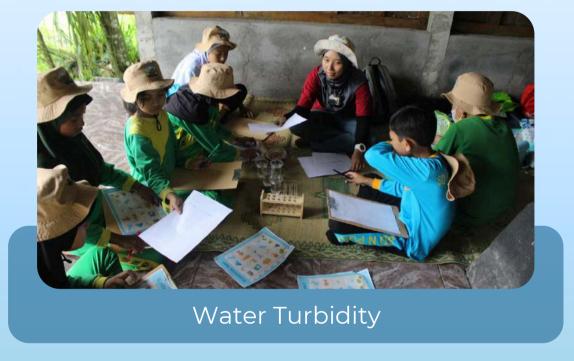


### Let's Become a Scientist

Analyzing water quality in a simple way, and creating a simple water filter.













# Pledge For Water Conservation

To increase a sense of responsibility in children towards water conservation behavior.

## PLEDGE FOR WATER CONSERVATION

SAYA BERJANJI UNTUK MENGHEMAT AIR SETIAP HARI. MENGGUNAKANNYA DENGAN BIJAK DAN TIDAK MENYIA-NYIAKAN AIR. SETIAP HARI, INILAH RENCANAKU!

SAYA BERJANJI UNTUK:

NAMA TANGGAL

#### PLEDGE FOR WATER CONSERVATION

Saya berjanji untuk menghemat air setiap hari, menggunakannya dengan bijak dan tidak menyianyiakan air. Setiap hari, inilah rencanakul

#### SAYA BERJANJI UNTUK

- · menghemat air
- Tidak akan membuang sampah di sungah

NAMA : Zohro dureli TANGGAL : 25, April, 2024

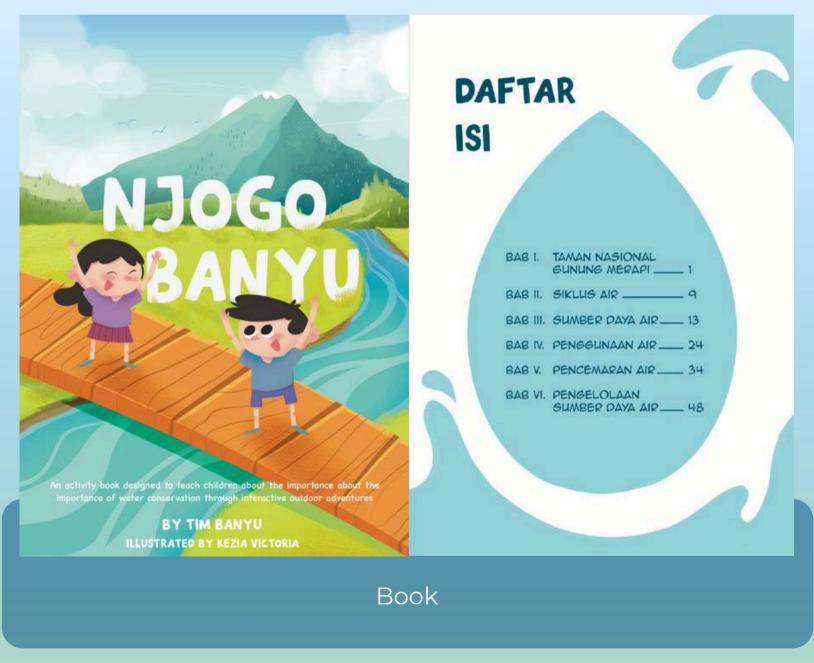
> NJ0G0 BANYU



## Result













## What They Said?

"This is good, learning and playing. Coincidentally, there are 27 students in class 4, and apart from having this material in school, their acceptance is also quite understanding compared to children in grade 1 or 2,"



Suwarno, 4th teacher from SDN Purworejo

"We need to preserve water because people out there might not be able to experience clean water like we do, so we have to take care of it, and we have to be grateful for that water." - Isreel, 4th grade student from SDN Purworejo.

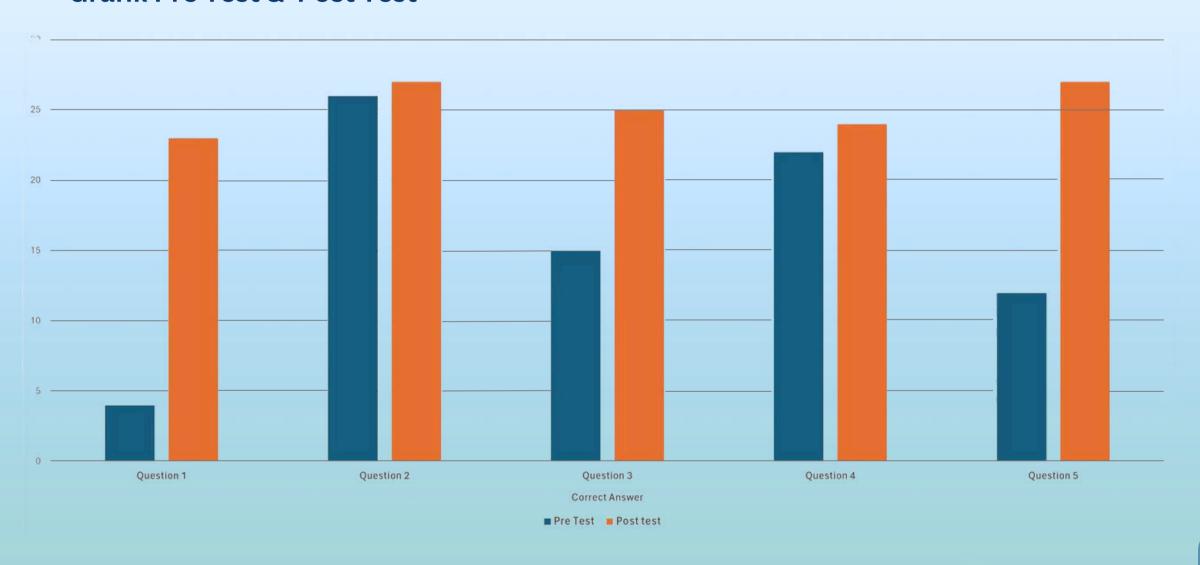


Isreel, 4th grade student from SDN Purworejo



# Njogo Banyu Impact

#### **Grafik Pre Test & Post Test**



#### Pre-Test Nama : Absen : Kelas : 1. pH air manakah yang menunjukkan kalau air itu asam? a. 2 b. 8 c. 10 2. Kegiatan manakah yang dapat menyebabkan pencemaran air? a. Mematikan keran saat sudah tidak dipakai b. Menggunakan deterjen ramah lingkungan c. Membuang sampah sembarangan di sungai d. Mendaur ulang plastik menjadi barang yang berharga 3. Berikut ini manakah tahapan-tahapan siklus air yang benar? a. Kondensasi-Presipitasi-Infiltrasi-Aliran Permukaan-Penguapan-Transpirasi b. Penguapan-Kondensasi-Aliran Permukaan-Presipitasi-Infiltrasi-Transpirasi c. Penguapan-Kondensasi-Presipitasi-Infiltrasi-Aliran Permukaan-Transpirasi d. Kondensasi-Aliran Permukaan-Presipitasi-Infiltrasi-Penguapan-Transpirasi 4. Yang termasuk sumber daya air di sekitarmu, kecuali? a. Air sungai b. Air PDAM c. Air sumur d. Air danau 5. Kualitas air dapat kita amati dengan berbagai cara, kecuali? a. Bau b. Warna c. Volume air d. Kekeruhan



# Sustainability







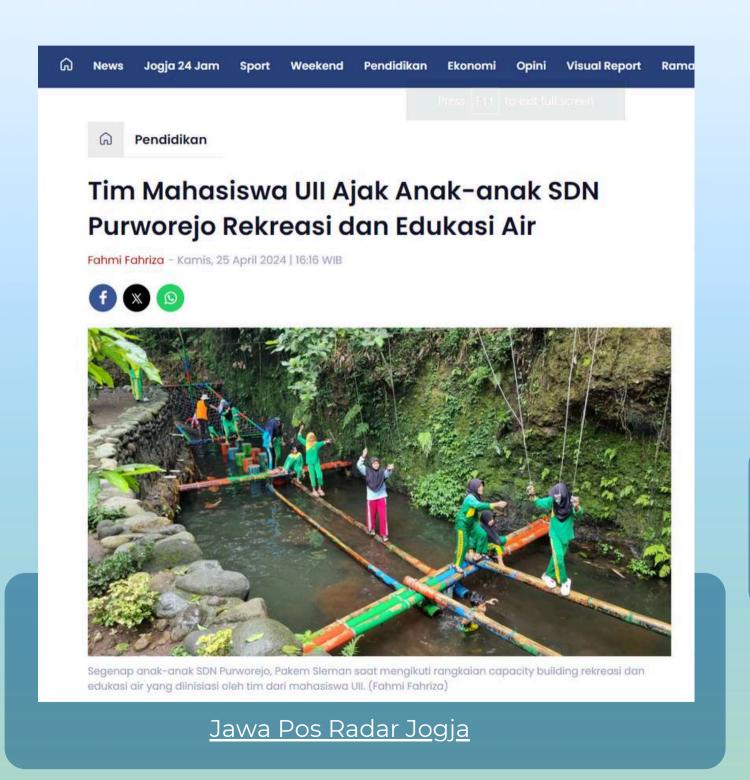








#### **Publications**









An activity book designed to teach children about the importance about the importance of water conservation through interactive outdoor adventures

BY TIM BANYU
ILLUSTRATED BY KEZIA VICTORIA

<u>Book</u> <u>Link Book</u>

